

**Pupil deprivation grant plan- Ysgol T Llew Jones 2016 - 2017**

Provision	Description	
<b>Intervention programme</b>	22 programmes of intervention are offered within the school's weekly timetable, these include: LSA support, sub learning skills provision, SATPIN strategies, TRANDEP strategies, individual reading intervention, TRANDEP follow up, Catch Up, Dyfal Donc, SULP, numeracy intervention, specific spelling strategies, LABSSA, SALTSA, SEBSA, MAT Welsh, MAT English, M A T, Maths, external agency support, sensory input, classroom support, reading group and Nurture group.	
<b>More able and talented</b>	Welsh, English and Maths Mat groups arranged for each year group. Extension activities based upon the learning within the classroom.	
<b>Nurture group</b>	Twm Sion Cati group meet for 2 afternoons and 3 lessons each week to offer a programme devised by the Nurture group. A specific focus is given to self-esteem, self-control, behaviour and group participation. Parents are invited each term to participate in the group activities. This allows parents' to discuss their needs and worries in an informal situation.	
<b>Foundation phase – Numeracy and literacy groups.</b>	Under the leadership of the class teachers the Foundation phase numeracy and literacy facilitator arranges many activities for children that require extra support to develop their literacy and numeracy skills. This may be because they are learning Welsh as a new language or that they may require extended tasks. The 'athrawes fro' (specialist Welsh teacher) visits the School at periods during the year to work with MAT pupils in year 2.	
<b>Extracurricular activities</b>	<b>Breakfast club</b>	Pupils are able to arrive at the School at 8.00 each morning as we are able to offer a breakfast club.
	<b>After school clubs-</b>	The after School club is provided until 5.30. Both of the above elements provide wrap around care which supports the parents who wish to return to work. Various clubs are held every Wednesday evening for pupils who are in years 2, 3, 4, 5 and 6.
	<b>Educational trips-</b>	When arranging educational visits we ask parents/guardians for contributions rather than payment. We also contact parents if a pupils is unable to participate because of financial restraints.
	<b>Residential trips-</b>	When arranging residential visits we ask parents/guardians for contributions rather than payment. We also contact parents if a pupils is unable to participate because of financial restraints.
	<b>Trips-</b>	When arranging educational visits we ask parents/guardians for contributions rather than payment. We also contact parents if a pupils is unable to participate because of financial restraints. I.e. Rugby trips

<b>Class resources</b>	We purchase resources for each class, therefore it is not necessary for any pupil to purchase any resources for the School day i.e. pencils, colouring pencils and writing pens. We have spare physical education clothing if it is required.
<b>Parent activities</b>	Every term we arrange educational programmes for parents so that they are able to support their children's education. We offer evening and morning classes.